

LEARNING ENGAGEMENT ACTIVITIES AND ASSIGNMENTS FOR APRIL 27 – MAY 1

These frameworks are designed to meet the following goals:

1. Improve predictability in a time of uncertainty, so as to enhance students' social-emotional well-being and learning;
2. Offer support for routines at home and strengthen support systems between home and school

This is a recommended schedule; please note that you can **determine the schedule that works best for your family.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Teacher department and administrator meetings				
9:00-11:30	Learning Zone: Core Content Focus Activity Green & Resource Purple Priority Activities Highlighted				
READING ZONE	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides	Reading Reach Google Slides
WRITING ZONE	Writing: Choose and make your Opinion statement Google Slides	Writing: Opinion: Make your plan and type it into Google Slides	Writing: Opinion Citing sources and conclusion Zoom Meeting and Google Slides	Writing: Opinion Revise and Edit on your own, turn in and I will review & return	Writing: Opinion Revise and Edit with a parent for feedback
MATH ZONE	Math: Quadrilaterals Google Slides	Math: Quadrilaterals Google Slides	Math: Quadrilaterals Google Slides	Math: Quadrilaterals Google Slides	Math: Assessment Quadrilaterals Pearson EasyBridge
ZOOM MEETINGS 10:00	Monday Morning Meet: Social check in and preview of weekly assignments	Help with assignments Focus: Reading assignments/ Research presentations	Help with assignments Focus: Opinion Writing	Help with assignments Focus: Math Quadrilaterals and making generalizations	Finish Line Friday Social check-in and art sharing
90 minutes	Lunch and Free Time/ Physical Activity				
1:00- 2:00	Technology with Mrs. Slaven Google Classroom, Specialist Assignment	P.E. with Mrs. Billheimer Google Classroom, Specialist Assignment	Library with Mrs. Binkley & Mrs. Fruland Google Classroom, Specialist Assignment	Music with Mr. Finkle Google Classroom, Specialist Assignment	Art: Geometric Designs Google Classroom art assignment
2:00-3:00	iReady: Focus on starting and finishing 1 lesson at a time. Aim for passing AT LEAST 1 Math and 1 Reading lesson a week				
	iReady Math	iReady Math	iReady Math	iReady Math	iReady Math
	iReady Reading	iReady Reading	iReady Reading	iReady Reading	iReady Reading
2:00-3:00	Independent Reading Time Reading: AR Daily Reading (at least 100 minutes a week) Take AR Tests Resources: Books from SFE library online or Sno-Isle library online digital e-books EPIC! digital library https://www.getepic.com/sign-in				

- Washington state's Office of the Superintendent of Public Instruction (OSPI) recommends ~ 60 minutes for 2–3 This is not a maximum number of minutes a student should be engaged in learning per day. Required independent work assigned by your teacher (not counting instruction) should be able to be completed within these guidelines.
- If you or your child are concerned over the workload assigned, please connect with your teacher. The common approach in these uncommon times is to keep the social-emotional needs of our students and families in the forefront; to monitor and adjust the "just right" approaches for new learning with students' and families' unique situations in mind.